



St. Helens Council

# RAINHILL COMMUNITY NURSERY SCHOOL



## The Local Offer

The Children and Families Bill 2014 requires Local Authorities to publish and keep under review information from services that expect to be available for children and young people with SEND aged 0-25. This will be known as "The Local Offer". Visit [www.sthelens.gov.uk/sen](http://www.sthelens.gov.uk/sen)

The purpose of The Local Offer is to enable parents and young people to see more clearly what services are available in their area and how to access them. The offer will include provision from birth to 25 across education, health and social care and should be developed in conjunction with children and young people, parents and carers, and local services including schools, colleges, health and social care agencies.

Rainhill Community Nursery School is an inclusive school and welcomes visits from parents of children with Special Educational Needs and Disabilities (SEND) who are considering choosing the nursery for their child. We work closely with other agencies and professionals to support children's learning and development needs. Our SEND Co-ordinator is Emma Nicholson who is happy to discuss the provision we offer as well as arranging a visit to the nursery and can be contacted on 01744 677635.

## Rainhill Community Nursery Aims and Objectives

- To provide inclusive experience for all children within a broad, balanced and relevant curriculum.
- To work with parents to identify children's individual learning needs and respond quickly and effectively.
- To provide sufficient resources to support and ensure inclusive practice.
- To explore the most appropriate and effective teaching and learning styles which will engage all children and enable them to achieve.
- Ensure that curriculum planning takes account of diverse needs.
- To monitor children's progress, identifying areas of concern and taking action to provide support, additional adult help or outside agencies.

- To plan opportunities to motivate, support and develop children to help them to be involved, concentrate and learn effectively.
- Plan opportunities which build on existing knowledge, experience and interests and develop self-esteem and confidence.
- Work in partnership with parents and carers in the monitoring and assessment of children' progress and achievements.
- Provide appropriate training for practitioners to equip them with the skills to address the diverse needs of individual children.

### **How will the nursery know if a child needs extra help?**

Every child has a right to enjoy and achieve to their full potential regardless of Special Educational Needs or disability. Rainhill Nursery is committed to enabling every child to experience the highest quality curriculum in an inclusive environment, with learning opportunities tailored to reflect individual learning needs. We recognise the requirements of the Disability Discrimination Act 2005, and the school's Disability and Equality Duty.

The nursery is committed to early identification of additional need and will use teacher judgement and expertise to identify children who are experiencing difficulties and not making expected progress. The teacher will consult with the SENCO in order to decide whether additional provision is necessary and these findings will be discussed with parents. Many needs will be met through usual classroom arrangements and differentiation, which may include short term support however, it may also be necessary to discuss with other professionals including e.g. an Educational Psychologist or Speech and Language Therapist.

### **How will the nursery support my child?**

The class teacher will differentiate activities at the appropriate level and your child will be added to the nursery's register of concern.

Additional support e.g. small group activities or one to one support for specific learning targets will be put in place.

If your child does not make the expected progress after additional support, nursery may request support from other specialists e.g. Educational Psychologist, Speech Therapist or Occupational Therapist. Parents and children are kept fully informed if other agencies are involved. This level of support is called SEN Support.

If your child does not make adequate progress after receiving SEN Support the nursery may seek further advice and support from specialists. An application for 'Top Up' funding may be made to the Local Authority. Parents and children are kept fully informed about the involvement of other agencies and interventions e.g. individual plan for learning. This level of support is called Enhanced SEN Support.

The next step, should your child continue to demonstrate a lack of progress, may be to have a statutory assessment by the Local Authority. Evidence will be gathered from all agencies involved with the child and following the statutory assessment the child may be given an Education Health Care Plan.

### **How will I know how well my child is doing?**

Key Workers are available during self-registration and at pick-up time to speak to parents regarding your child's progress. Parents Meetings are held with the Key Worker in the autumn and summer terms. Where a child has an additional plan for learning the SENCO will meet with parents on a termly basis to review your child's progress.

### **What specialist services and expertise are available at nursery?**

All teachers are teachers of children with SEN where appropriate adapt the curriculum

- SENCO
- Educational Psychologist
- Sensory Room
- Speech and Language Therapist
- Occupational Therapist
- St Helens Children's Disability Service (The Bridge Centre)
- Visual/Hearing Impairment Services
- Continence Team

### **How accessible is the school environment?**

Our environment is fully accessible to all.

### **How will Rainhill Nursery support my child with Transition?**

When children are due to start at Rainhill Nursery we have an open day for children and parents. This is an opportunity to meet your Key Worker and stay and play in the nursery. If a child entering nursery has additional needs already identified the nursery will work with parents and

agencies to ensure the child's needs have been clearly identified and an appropriate plan of action is in place.

When children are leaving nursery to move into their Reception Class, nursery invites all class teachers to visit us here during the day to meet the children. A meeting is also arranged after school for teachers to speak to Key Workers to discuss individual children and their interests. The SENCO will arrange a meeting with the SENCO and teacher from the new school, parents and other agencies involved with the child to discuss your child's needs and aid smooth transition.

**Who can I contact for further information?**

Rainhill Community Nursery School 01744 677635

Your child's key worker or class teacher

The SENCO

The Headteacher