



EYQI Updates

EY Quality and Inclusion Team

Lidia Wolos 01744 67 1051/mobile 07784360762
Chris Dixon 01744 67 3378/mobile 0754 63 01311
Gemma Oakes 01744 67 5397/07706991364

Week beginning 29.4.2024

- Tues 7th May Helicopter Stories online 10-11:30
- Tues 7th May SENCO Training – final session Roper Street
- Tuesday 7th, 14th & 21st May 6.00 pm – 8.00 pm - How to Support Children with Neurodevelopmental Difficulties and Developmental Delay Within Early Years
- Mon 13th May WellComm, pm Sutton Family Hub 12:30 registration – 3:30
- Wed 15th May Reception Class Moderation Living Well 1-4 pm
- Tues 21st May WellComm, pm Sutton Family Hub 12:30 registration – 3:30
- Wed 22nd May Schools EY Network St Austin's 3:45 – 5:15
- Tues 4th June Supporting Looked After Children – online drop-in.
- Thurs 6th June Next Steps Conference
- Tues 11th June SENCO Network Roper Street
- Thurs 13th June Safeguarding network online 2-3 pm
- Tues 18th June New to EYFS – Settings
- Tues 25th June New to EYFS – Schools
- Fri 28th June **HUB DAY**
- Thurs 11th July Helicopter Stories online 10-11:30 – final session

Helicopter stories - Reminder



The next Helicopter stories session will be held on Tuesday 7th May 2024 at 10 am via teams. This session is for all settings who started Helicopter stories in January 2024. Please can everybody signed up for the programme arrange for someone to attend.

ST HELENS WELLBEING

chcp

Free training for childminders and settings.

Champion Training for Nursery Providers



The St Helens Wellbeing Team are excited to offer staff the opportunity to take part in Champion Training. **Looking at Smokefree families and Oral Health key Messages.** Training is free and will be

delivered over 60 minutes via Microsoft Teams. Champion Training can form part of staff CPD.

If you would like to sign up for this training, please email me at: vicky.jones@nhs.net

***Flyer attached**

Protective security and preparedness for education settings, April 2024



Department
for Education

This non-statutory guidance for educational settings covers settings from Early Years, all schools, Higher and Further Education (including colleges, Sixth Form Colleges and Independent Training Providers), and alternative provisions (including special schools and children's social care settings).

- The guidance provides advice to help educational settings become better prepared for and able to respond to terrorism and other major incidents.
- It sets out practical steps to keep learners and staff safe in the event of an incident through simple and cost-effective methods.
- It is recommended that all staff read this guidance to ensure all can identify security vulnerabilities, and suspicious activity and respond when there is an incident.

What does good look like?

Settings should have plans in place to reduce the risk of terrorist incidents and other incidents by making it difficult for someone intending to cause harm to target their sites. All staff should understand the actions that they can take to be part of a good security culture that reduces the risk of an incident occurring. Settings should have plans in place to respond effectively to different types of incidents. If an incident does arise, staff should be able to draw on their knowledge from plans and make good, informed judgements about how to keep themselves and others safe. Settings should test their plans to make sure they are suitable and effective, for any live testing such as practice drills, consideration must be taken around individual trauma, particularly around those learners who have previously been affected by incidents.

[Protective security and preparedness for the education sector \(publishing.service.gov.uk\)](https://publishing.service.gov.uk)

Department for Education (DfE) launches new content on Early Years Child Development Training and Help for Early Years Providers



Department
for Education

Early years child development training – new module now available

The [Early years child development training](#) is an online programme that is free to access. It has been designed by early years professionals to help early years practitioners build and strengthen their knowledge and understanding of child development.

Module 7: Effective curriculum and assessment [is now available](#) and covers:

- effective implementation of the Early Years Foundation Stage (EYFS) learning and development assessment requirements
- planning and implementing your curriculum effectively
- using non-statutory and statutory guidance to inform curriculum planning and implementation
- considering different factors that impact on effective curriculum implementation
- purposeful observation and assessment

This new module is now available along with 6 other modules including child and brain development, personal, social, and emotional development, communication and language, physical development, and mathematics.

You can **complete the training modules in any order, at any time**. Sign in to your account and visit the [My modules](#) page of the training to access this new module. If you haven't yet accessed the training and would like to learn more and register, please visit [Early years child development training](#).

Help for Early Years Providers



Department
for Education

In collaboration with the London Early Years Foundation and Anaphylaxis UK, DfE has added new [nutrition](#) content and videos to [Help for Early Years Providers](#) site to help you fulfil the requirement to provide healthy, balanced, and nutritious food for the children in your care.

Establishing healthy eating habits at a young age is important for long-term health. As early years practitioners you can help set solid foundations for children's future health by providing them with nutritious food in your settings.

Alongside this new content, the site has been redesigned to include more images and to be easier to navigate.


Head to the [Health and Wellbeing](#) section to see the new content and explore the new and improved site across all sections.

Aims of the Programme

ST HELENS
BOROUGH COUNCIL

Little Wizz Kids aims to:

- Reduce the likelihood of child abuse and neglect.
- Increase parental resilience.
- Promote social connections.
- Increase knowledge of parenting and child development.
- Create support networks in times of need.
- Enhance the social and emotional competence of children.
- Increase the likelihood of positive outcomes for children and their families.






"Parents are their children's first and most influential teachers"

Wizz Kids is a fun, interactive and informative group based on the Parents as First Teachers programme. Delivered by trained practitioners, Wizz Kids aims to empower parents to better support their child's development.


Wizz Kids will focus on building parent's confidence in:

- Stages of child development.
- Activities to support learning & growth.
- Attachments, sleep & nutrition, routines, and safety.
- Nursery & School Readiness.
- Home learning opportunities.

For further information, contact your local Children's Centre on 01744 671788 or message our Facebook page @STHCCentres.



WWW.STHELENS.GOV.UK



WELLCOMM - A COMPLETE SPEECH AND LANGUAGE TOOLKIT

CHOOSE A DATE

13TH MAY OR 21ST MAY

BOOK A SESSION:

<https://www.trybooking.com/uk/DLCU>



WellComm:

12:30 -1 pm Registration, refreshments on arrival and collection of the WellComm packs,

1 pm to 3:30 The presentation.

Title: WellComm: A complete speech and language toolkit.

Objectives for the session will be:

- To understand the importance of developing communication and language within an EYFS setting.
- To understand how each aspect of the WellComm toolkit.
- To develop an understanding of how to assess children by implementing the WellComm toolkit effectively.
- To understand how to assess children's communication and language using the screening document.
- To understand how to develop children's communication skills using the Big Book of Ideas.

WHERE: SUTTON FAMILY HUB

ST HELENS
BOROUGH COUNCIL

NEW to 2024... Tots Talking



Tots Talking is now available at St Helens Family Hub and Children's Centres!

Tots Talking is a referral only programme for parents and carers of children aged 18-months onwards who want to discover strategies to encourage their child's speech and language development.

Each session will focus on ideas to help your child's language skills and things to replicate at home and in everyday activities. A creche will be available for children during the one hour parents and carers attend a session each week.

Referrals can be made by professionals, health visitors, family support workers, nurseries or parents and carers themselves. We ask that parents and carers get in touch with us to discuss the referral process suited to them. For professionals, referral forms are located within the forms section of the ICS (internal social care system), EHAT system. Paper versions can be completed and sent to childrenscentreservicerequests@sthelens.gov.uk

The programme is supported by the Tots Talking app that parents and carers can use on their phone. The app gives information and reminders to help parent and carers' learning and encourage them to practise what they've learned at home with their child.

[Tots Talking App](#)



WWW.STHELENS.GOV.UK

Tots Talking

Tots Talking is now available at St Helens Family Hub and Children's Centres!

For parents/carers of children aged 18 months onwards

- Discover ideas to encourage your child's speech and language development
- Explore the Tots Talking App to help support your child's learning in the home
- Parent/carer only sessions
- Croche available - booking is required

Weekly one-hour sessions at:

Sutton Family Hub
Monday 1.30pm - 3.00pm

Newton Family Hub
Thursday 1.00pm - 2.30pm

Referral only

BSL interpreters are available on request.
To get in touch with us please contact:
Email: childrenscentres@sthelens.gov.uk
Telephone: 01744 673420 Text: 07761645427

Places are limited book now!

Frequently Asked Questions

Who is Tots Talking for?
Parents/carers of children 18 months onward
Parents/carers looking for strategies to support language development
Families wanting to increase verbal communication and interaction

How will it help?
Ideas to promote your child's language skills
Things to do at home and in everyday activities
Professional support
Understanding the important role parents/carers play in their child's learning and development
Talk to other parents

Who can refer?
Referrals from professionals, health visitors, family support workers, nurseries and parents.

How do I refer?
Please get in touch with us directly to find out how you can refer your child.
For professionals, referral forms are located within the forms section of the ICS (Internal social care system), EHAT system. Paper versions can be completed and sent to childrenscentreservicerequests@sthelens.gov.uk

Family Hub ST HELENS BOROUGH COUNCIL



CPD Sessions are delivered by the Liverpool City Region and Beyond Stronger Practice Hub

MOVERS IN THE EYFS

THE MOVEMENT ENVIRONMENT RATING SCALE (MOVERS) IS A NEW METHOD OF MEASURING THE QUALITY OF ENVIRONMENT AND PEDAGOGY IN WHICH YOUNG CHILDREN ARE ENCOURAGED TO MOVE AND BE PHYSICALLY ACTIVE.



Face-to-face training at Sefton PDC.

225 Park Rd, Formby, Liverpool L37 6EW

One day CPD split into two half days of delivery with a gap task

9:30 am - 12:30 pm: 9th May 2024

9:30 am - 12:30 pm: 5th June 2024

Open to all Early Years practitioners in the LCR and Beyond Stronger Practice Hub Local Authorities. PVI's, Nursery Schools and EYFS school staff.

Email: sphnw@evertoncentyre.sch.uk

Website: www.evertonnurseryschoolandfamilycentre.org

SELF REGULATION IN THE EYFS

Self-regulatory skills can be defined as the ability of children to manage their own behaviour and aspects of their learning. In the early years, efforts to develop self-regulation often seek to improve levels of self-control and reduce impulsivity. These skills are also sometimes described as executive function capability.



Katherine Hankin [www.pexels.com](https://www.pexels.com/photo/young-girls-playing-with-bubbles-outdoors-1000000000/)

CPD Sessions are delivered by the **Liverpool City Region and Beyond Stronger Practice Hub**

**Face to face training at the VILLAGE HOTEL. Liverpool.
Fallows Way, Whiston, Liverpool L35 1RZ. Just off M57, M62**
One day CPD split into two half days of delivery with a gap task
1pm – 4pm THURSDAY 23rd May 2024
1pm – 4pm FRIDAY 14th June 2024

Open to all Early Years practitioners in the LCR and Beyond Stronger Practice Hub Local Authorities. PVI's, Nursery Schools and EYFS school staff.

Email: sphnw@evertoncentyre.sch.uk

Website: www.evertonnurseryschoolandfamilycentre.org

Liverpool City Region and Stronger Practice HUB- prerecorded training offer

MATHEMATICS RECORDED ONLINE

Rebecca Morgan (Nursery Teacher) has recorded a practical session online to share with colleagues to explore mathematics. Email the sph email if you would like to access the session via Vimeo.

EARLY EMOTIONS RECORDED ONLINE

An introduction to early emotional health, the issues children face and links to socio-economic backgrounds.

Now available as a recorded session – email sph email if you would like to access a recorded session for CPD for yourself or your setting.

SENSORY CURRICULUM RECORDED ONLINE

email our sph email address if you would like to access it for your school or set a recorded session from Emma-Louise Scott (Nurture Teacher) sharing her experiences and practical examples of a sensory curriculum.

To access the above training please email the Stronger Practice HUBs directly:
sphnw@evertoncentyre.sch.uk

During **May, June and July** we are offering Beach and Forest School training linked to SDG 14 and SDG 15 in Liverpool and Morecambe. Free Beach School and Forest School resources are given. We have the below available for one person per setting:

FOREST SCHOOL, Liverpool – explore with other practitioners on:

Forest School session 1 on Wednesday 15th May, 2-4 p.m.

Forest School session 2 on Wednesday 12th June, 2-4 p.m.

Forest School session 3 on Wednesday 26th June, 2-4 p.m.

Face-to-face training at Everton Nursery School and Family Centre, Spencer Street, Liverpool. L6 2WF

BEACH SCHOOL, Liverpool/Crosby – explore with other practitioners on:

Beach School session 1 on Wednesday 22nd May, 2-4 p.m.

Beach School session 2 on Wednesday 19th June, 2-4 p.m.

Beach School session 3 on Wednesday 3rd July, 2-4 p.m.

Face-to-face training at Everton Nursery School and Family Centre, Spencer Street, Liverpool. L6 2WF

BEACH SCHOOL, Morecambe – explore with other practitioners on:

Beach School session 1 on Saturday 22nd June, 9.30 am-3 p.m. Bring your own packed lunch.

Face-to-face training and practical sessions at Sandcastle Nursery and Beach School Morecambe and a local hall close to Sandcastle Nursery. Beach School

session 2 on Saturday 29th June, 9.30 am-1 p.m. Face-to-face training at The Mazuma Stadium, Morecambe Football Club, Christie Way, Westgate, Morecambe, LA4 4TB

Email the sph email if you would like to book Forest School or Beach School or both. You have to attend **all three sessions** for Liverpool and the **two sessions** in Morecambe. Sessions are **not** stand alone sessions.

BLACK AND WHITE SENSORY PLAY FOR BABIES

This fun two-hour practical workshop will give you lots of ideas for creating stimulating resources and displays which are rich in promoting babies' attention and developing their personal social and emotional attention, communication, language and physical development. Sensory play can create an opportunity for children to work on their own individual skills such as communication and PSED which links with research from the EEF Evidence Store.

High contrasting colours, particularly black and white, are an effective way to stimulate babies' senses and support early brain development. Spaces rich in high-quality displays and resources are necessary for promoting early visual development.

**Everton Nursery School and Family Centre, L6 2WF on
Wednesday 3rd July 3.30-5.30 pm and
Saturday 6th July 2024 10.30am – 12.30pm New Hutte Centre,
Lichfield Road, Halewood. Liverpool L26 1TT**



St Helens Borough School Health and Wellbeing Newsletter Spring Term 2024

[St Helens School Health and Wellbeing Newsletter - Autumn Term 2023 \(sthelenscouncil.org.uk\)](http://sthelenscouncil.org.uk)

Reducing Parental conflict



Please use the link to access the Sway on the **Reducing Parental Conflict in St Helens Offer**.

What's in the Sway?

- Relationkit.co.uk- free online website for parents and carers that provides some support with their relationship
- One Plus One online Programmes: Me, You and Baby Too; Arguing Better; Getting it Right for Children
- Separating Better – free app for parents who are separating
- The Families in Harmony Pathway

<https://sway.cloud.microsoft/nM73U8pGJ6WabU5b?ref=Link&loc=play>



FOUNDATION YEARS

Early Years Foundation Stage Profile

The Department for Education's [EYFS Profile communications page](#) on [Foundation Years](#) provides teachers with support to complete the Early Years Foundation Stage (EYFS) Profile. This will be updated regularly throughout the 2023/24 academic year. Each update will cover a new area of the EYFS Profile, focusing on topics the sector has asked for more information on.

[The most recent update](#) was published on the 17th April. It provides information on completing the EYFS Profile for children who remain in EYFS provision beyond age 5.

Previous updates include completing the EYFS Profile for children with special educational needs and disabilities, exemptions from the EYFS learning and development requirements, completing the EYFS Profile for children who transfer schools, and a vodcast that:

- provides an overview of the EYFS Profile;
- addresses potential myths;
- answers commonly asked questions; and
- signposts where you can find further support on completing the EYFS Profile.

We are sharing this with you so you are aware of the key messages we are promoting to the sector regarding the EYFS Profile.

This page provides teachers with support to complete the Early Years Foundation Stage (EYFS) Profile. This will be updated regularly throughout the 2023/24 academic year. Each update will cover a new area of the EYFS Profile, focusing on topics the sector has asked for more information on.

[Completing the EYFS Profile for children remaining in EY provision](#)

[Completing the EYFS Profile for children with SEND](#)

[Completing the EYFS Profile for children who transfer schools](#)

[Exemptions from the EYFS learning and development requirements](#)

[Writing in Reception](#)

[Vodcast for schools on the EYFS Profile](#)

Pregnancy and Beyond Antenatal Programme



WOULD YOU LIKE TO KNOW MORE ABOUT PREGNANCY, BIRTH AND THE EARLY WEEKS WITH YOUR BABY? HAVE THE CHANCE TO MEET OTHER PARENTS/CARERS.

Our Pregnancy & Beyond antenatal programme covers:

- Learning more about your choices during labour and the birth of your baby
- Emotional wellbeing
- Infant feeding
- Early communication
- Understanding your baby
- Child safety and introduction to St Helens Family Hub and Children's Centre Services

6-WEEK PROGRAMME STARTING ON FRIDAY 7TH JUNE 2024 AT CENTRAL LINK FAMILY HUB!

We are here to help.

BSL Interpreters are available on request.

To book a place please contact:

Email: cmicb-ss.birthandbeyond@nhs.net

Telephone: 0151 351 8801



Live in St Helens?
Scan here to see what
we have on offer

PVI MS Teams Forum for private nurseries and childminders:

<https://teams.microsoft.com/l/channel/19%3a296c4d2f7039446a9e0aa281bd40e55a%40thread.tacv2/General?groupId=4f2a06e5-0991-4575-be27-b6cc16d97f34&tenantId=ef41c22b-1a60-4d86-a8bd-5d3a95f8abab>

Schools MS Teams Forum

<https://teams.microsoft.com/l/channel/19%3a2589ee5f1bd043fdbb67bec3cd7d3b1c%40thread.tacv2/General?groupId=9e33e316-91dc-4469-94d4-36a4da88746a&tenantId=ef41c22b-1a60-4d86-a8bd-5d3a95f8abab>